

A. W. BEATTIE CAREER CENTER

SECTION: PROGRAMS

TITLE: CAREER AND TECHNICAL
STANDARDS

ADOPTED: April 22, 1999

REVISED: March 27, 2014

APPROVED: April 30, 2014

102. CAREER AND TECHNICAL STANDARDS	
<p>1. Purpose</p>	<p>The Joint Operating Committee recognizes that education is a vital function of the state and community. The community and businesses, through the comprehensive planning process, shall be encouraged to participate in the development of the educational goals established for the A. W. Beattie Career Center.</p>
<p>2. Definition POL 100, 217</p>	<p>Career and Technical Standards - Shall be defined as those skills relating to specific occupational areas in which a student is enrolled. Those standards shall be defined by career pathways and their respective skill sets as defined by individual Occupational Advisory Committees specific to the career and technical area. Students shall receive certificates based on acquiring specific skills as defined.</p>
<p>3. Authority</p>	<p>The Joint Operating Committee shall establish career and technical standards for student to attain.</p> <p><u>Program Completion Requirements</u></p> <ol style="list-style-type: none"> 1. Students must successfully complete three of four student grading periods each year and approved competencies for the career technical program in which they are enrolled, as verified by the instructor. 2. Students must complete specific program requirements as recommended by the program Occupational Advisory Committee and approved by the Joint Operating Committee as part of the PDE Program of Studies (POS). 3. Students must complete the end of the program test as designated by the administration and approved by the PA Department of Education (for example NOCTI, NIMMS, AYES, or other tests that comply with the state occupational competency testing requirement). <p>Students who satisfy the program completion requirements will receive a Certificate of Completion from the specific career and technical program in which they are enrolled. Each student certificate will indicate the level of student achievement.</p>
<p>POL 217</p>	

The Joint Operating Committee is also committed to providing instruction throughout the curriculum in the following goals:

ADAPTABILITY TO CHANGE: Public schools should prepare students to grow and develop in a world in which change is normal and constant.

ETHICAL JUDGMENT: Public schools should teach students the importance of making ethical judgments for the common good.

HONESTY, RESPONSIBILITY AND TOLERANCE: Public school should convey to students the need for honesty, integrity, individual responsibility and tolerance.

INFORMATION AND THINKING SKILLS: Public schools should help students develop the skills necessary to locate and manage information, solve problems and make decisions, including the processes of analysis, synthesis, creativity and evaluation.

LEARNING INDEPENDENTLY AND COLLABORATIVELY: Public schools should encourage students to become independent lifelong learners and to collaborate with others in developing knowledge, skills and new ideas.

SELF-WORTH: Public schools should help students develop capabilities, talents self-understanding and a feeling of self-worth and acknowledge students for effort and achievement.

WELLNESS AND FITNESS: Each student shall acquire and use the knowledge and skills necessary to promote individual family health, safety and wellness.

References:

State Board of Education Regulations - Title 22 PA Code, Chapter 4

Joint Operating Committee Policy - 100, 217