

A. W. BEATTIE CAREER CENTER

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: April 22, 1999

REVISED: February 28, 2013

APPROVED: March 21, 2013

105. CURRICULUM DEVELOPMENT

1. Purpose
Title 22
Sec. 5.203

The Joint Operating Committee (JOC) recognizes its responsibility for the development, assessment and improvement of the educational program of the Career Center. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.

2. Definition
Title 22
Sec. 4.3

For purposes of this policy, **curriculum** shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such, by all students.

3. Authority
Title 22
Sec. 4.4, 4.12
Pol. 102

The Joint Operating Committee is responsible for the curriculum of A. W. Beattie Career Center. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the JOC.

Title 22
Sec. 4.4, 4.13
Pol. 106

In order to provide a quality educational program for Career Center students, the Joint Operating Committee shall adopt a curriculum plan that includes the requirements for courses to be taught. Courses shall address the developmental needs of students; and a remediation plan for students not achieving progress will be instituted.

Before adopting new courses or curricula, the Joint Operating Committee shall consider the recommendations of the Occupational Advisory Committees, Professional Advisory Committees, General Advisory Committees, and the administration.

4. Guidelines

The curriculum of A. W. Beattie Career Center shall provide the following:

1. Continuous learning through effective articulation among the consortium school districts of A. W. Beattie Career Center.

2. Continuous access for all students to sufficient programs and services involving multi-media access and classroom resources to support their educational program.

Pol. 109

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| Pol. 112 | 3 | Guidance and counseling services for students to assist in academic and career planning. |
| Pol. 113 | 4. | A continuum of educational programs and services for all exceptional children, pursuant to law and regulation. |
| Title 22
Sec. 4.26 | 5. | Bilingual programs for students whose dominant language is not English, pursuant to law and regulation. |
| | 6. | Compensatory education programs for students, pursuant to law and regulation. |
| Pol. 103 | 7. | Equal educational opportunity for all students, pursuant to law and regulation. |
| Pol. 115 | 8. | Career awareness and vocational education, pursuant to law and regulation. |
| Pol. 114 | 9. | Educational opportunities for exceptionally gifted and talented students. |
| Pol. 805 | 10. | Regular and continuous instruction in required safety procedures. |

Research

Research is a vital facet of curriculum evaluation and improvement. The Joint Operating Committee recognizes its obligation to such study and encourages all school personnel to participate in such.

All research and experimental projects using staff, students or materials within the Career Center must receive prior approval from the Executive Director.

The Executive Director shall apprise the Joint Operating Committee of any available funds from state and federal sources which could be used to improve the instructional program. Programs which are expected to continue indefinitely, but with only limited funding, shall be brought to the attention of the Joint Operating Committee.

State and Federal Aid

In order to provide the best educational opportunities possible for the students, it shall be the objective of the Joint Operating Committee to seek as many sources of revenue as possible to supplement the funds provided by member school districts and the basic aid funded by state or federal programs.

The Executive Director or designee shall have overall responsibility for exploring sources of state/federal funds that may be available as well as funds from other outside sources and presenting such information to the Joint Operating Committee for consideration and direction.

All applications for federal aid and special grants shall be prepared by the Executive Director or designee and approved by the Joint Operating Committee.

<p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p> <p>Title 22 Sec. 4.4, (d) (1) (2)</p> <p>Title 22 Sec. 4.4, 4.82</p>	<p>The Joint Operating Committee authorizes the Executive Director to sign all reports on state/federal programs.</p> <p>As educational leader of A. W. Beattie Career Center, the Executive Director shall be responsible to the Joint Operating Committee for the development of curriculum. S/He shall establish procedures for curriculum development which ensure effective participation of and utilization of all available resources as appropriate.</p> <p>A listing of all curriculum materials shall be made available for the information of parents, professional staff, Joint Operating Committee members and students.</p> <p>With prior Joint Operating Committee approval, the Executive Director may conduct pilot programs deemed to be necessary to the continuing improvement of the instructional program.</p> <p>The Executive Director shall report to the Joint Operating Committee each pilot program, along with its objectives, evaluative criteria, and costs, before each such program is initiated.</p>
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