

# A. W. BEATTIE CAREER CENTER

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT  
PROGRESS

ADOPTED: May 27, 1999

FIRST READING: June 19, 2008

APPROVED: July 24, 2008

## 213. ASSESSMENT OF STUDENT PROGRESS

1. Purpose

The Joint Operating Committee recognizes that a system of assessing student achievement can help students, teachers and parents to understand and evaluate a student's progress toward educational goals and academic standards.

2. Definition

Title 22, Sec. 4.11

**Assessment** shall be the system of measuring and recording student progress and achievement that enables the student, parents and teachers to determine a student's attainment of established academic standards and to learn the student's strengths and weaknesses, plan an educational and vocational future for the student in areas of the greatest potential for success and know where remedial work is required.

3. Authority

SC 1531, 1532,  
Title 22, Sec. 4.11  
4.51, 4.52  
Pol. 102, 216

Joint Operating Committee directs that the A. W. Beattie Career Center's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.

Title 22  
Sec. 4.52 (g)

Students with disabilities shall be included in the A. W. Beattie Career Center's assessment system with appropriate accommodations when necessary.

A. W. Beattie Career Center's assessment system shall include a variety of assessment strategies which may include:

1. Written work by students.
2. Scientific experiments conducted by students.
3. Works of art or musical, theatrical or dance performances by students.
4. Other demonstrations, performances, products or projects by students related to specific academic standards.
5. Examinations developed by teachers to assess specific academic standards.
6. completion of assigned homework or extended research projects.
7. Nationally-available achievement tests.

<p>4. Delegation of Responsibility Title 22 Sec. 4.52 Pol. 102</p> <p>5. Guidelines</p> <p>School Code 1531, 1532 PA Code Title 22 Sec. 4.11, 4.51, 452 Pol. 102, 216</p>	<p>8. Diagnostic assessments.</p> <p>9. Evaluations of portfolios of student work related to achievement of academic standards.</p> <p>10. Other measures, as appropriate, which may include standardized tests.</p> <p>The Administrative Director or designee shall develop and implement a procedure to assess student progress, in accordance with the goals and regulations of A. W. Beattie Career Center and of the State Board of Education.</p> <p>At the outset of any course of study, each student should be informed about the academic standards to be attained.</p> <p>Each student should be kept informed of his/her personal progress during the units of a course of study.</p> <p>Methods of assessment shall be appropriate to the course of study and maturity of students.</p> <p>Assessment strategies should objectively evaluate and reward students for their efforts.</p> <p>Students should be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p>
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